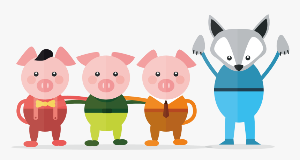
[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwjIvuHY0K_kAhVHQBoKHf6eCosQjRx6BAgBEAQ&url=http%3A%2F%2Fclipart-library.com%2Fyouth-exercising-cliparts.html&psig=AOvVaw0FDByRGGT5n92YKwtE5L5C&ust=1567427488437358)[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&ved=2ahUKEwj80pSw0a_kAhXLzYUKHRXWCR4QjRx6BAgBEAQ&url=http%3A%2F%2Fclipartmag.com%2Fpreschool-centers-clipart&psig=AOvVaw30zQvOkXEytxns9NjXRv2U&ust=1567427705904707)Image result for children sharing clipart

**EXPRESSIVE ARTS AND DESIGN**

Role-play Supermarket

Role-play Police Station and The

Three Little Pigs’ house.

Make collages of the three houses

Build ‘The Three Little Pigs’ houses with construction indoors and outdoors.

Paint the ‘Three Little Pigs’ and the ‘Big Bad Wolf’.

Paint and draw with support pictures of people who help us.

**MATHS**

To recognise groups of up to 3 objects without having to count them individually (subitising)

Recite numbers passed 5

Show finger numbers up to 5

Extend and create ABAB patterns. For example, leaf, stick, leaf, stick

**PHYSICAL DEVELOPMENT**

Use one handed tools and equipment. For example, making snips with the scissors.

Move up steps and stairs and practise climbing on the climbing frame safely using alternative feet.

To build the Three Little Pig’s houses using Duplo and stickle bricks.

**COMMUNICATION AND LANGUAGE**

To understand ‘why’ questions such as, why did the house of straw blow down?

Retell the story of the ‘Three Little Pigs’ with actions to support

Think of questions to ask our community visitors

**PSED/RE**

Learn about our value ‘Compassion’ and how we can show this to others

Talk about their feelings using words like happy and sad

To begin to understand how others may be feeling

Make a happy and sad book

St Paul’s CE Primary School **Nursery Knowledge Organiser**

**Autumn Two**

Topic: Do all Superheroes wear capes?

Traditional Story: The Three Little Pigs

**UNDERSTANDING THE WORLD**

Find out about people who help us in our communities using non-fiction texts and from our visiting Police Sergeant and Hospital Consultant

Show interest in different occupation

Find out about different types of homes

**LITERACY**

Continue to recognise our names

Sing a large repertoire of Nursery Rhymes

Share books about people who help us

Phonics games- Phase One. Listening to environmental sounds, discriminate if sounds are loud/quiet, long/short

Learn the story ‘The Three Little Pigs’ using ‘Talk for Writing’ actions

**Key Vocabulary:** firefighter, police officer, doctor, nurse, vet, builder, dentist, pharmacist, paramedic, teacher, refuse collector, electrician, plumber, optician, mechanic, soldier, job, work,

**Parents as Partners in Learning**

Share stories and sing Nursery Rhymes with your child daily.

Count everyday objects, steps, cups, toys etc.

Recognise numbers when out and about. Door numbers, bus numbers etc.

Talk to your child about people who help us, such as Police Officers and Firefighters.