Intent, Implementation and Impact for Physical Education at

St Paul’s C of E Primary School

**Intent**

The P.E curriculum at St Paul’s develops children’s knowledge, skills and understanding in the subject so they can participate and perform with confidence.

The curriculum includes dance, games, gymnastics, swimming, athletics and yoga.

PE promotes an understanding in children of their bodies in action. It involves thinking, acting and applying skills.

It promotes positive attitudes towards developing a healthier lifestyle with an emphasis on wellbeing and mental health.

Five Key Indicators:

1. Engagement of pupils in regular physical activity – it is recommended that all children aged 5-18 engage at least in 60mins of physical activity of which, 30 mins should be in school.
2. The profile of PE and sport is raised across school.
3. Increased confidence, knowledge and skills of all staff teaching PE and sport.
4. Broader experience of a range of sport/ activities offered to all pupils.
5. Increased participation in competitive sport.

**Implementation**

All children from reception to year 6 receive two hours of physical activity a week (this does not include active lunchtimes.

One hour of PE is delivered by our house sports coach and one hour is delivered by class teachers (or swimming coach).

The sports coach delivers athletics, hockey, football, tennis and multi-skills.

Teachers deliver gymnastics, dance, yoga, swimming and games.

Planning is now based on GetSet4PE scheme (Autumn 2 2020).

Planning is also informed by ongoing assessment, which is provided within the scheme.

CPD is delivered by SSCO.

**Impact**

Subject leaders are responsible for monitoring the standard of the children’s work and the quality of teaching in line with the action plan. This may be through visits to lessons, pupil and staff voice and monitoring of assessment.

Subject leaders are responsible for supporting colleagues in the teaching of PE, being inferred in current developments, providing CPD and providing a strategic lead for he direction of the subject in school.