**St Paul’s CE Primary School Term-by-Term Nursery Phonics Subject Overview**

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|  | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Progression of sounds** | s a t p i n | m d g o c k  |  e u r h b f l j  | v w y z qu ch | ck x sh th ng nk : |
| **Phonemic awareness focus** | Teach children to hear the same initial sound for words and names of objects | Teach children to identify initial sounds of words and names of objects. Teach children to distinguish different sounds | Teach children to identify initial sounds of words and names of objects. Teach children to articulate sounds correctly – including playing with voice sounds. | Teach children to identify initial sounds of words and objects | Teach children to identify the final sounds of words and objects |
| **Oral blending focus** | Teach children to blend CVC words using oral blending | Teach children to blend a wider range of CVC words using oral blending. | Teach children to blend a wider range of words using oral blending | Teach children to blend a wider range of words using oral blending | Teach children to blend a wide range of words using oral blending when playing |