

# St Pauls C of E Primary School

## SEND Teacher Person Specification



### Qualification and Training

Essential	Desirable
<ul style="list-style-type: none"> <li>• QTS</li> <li>• A 2:1 or above degree in their subject area or a related subject.</li> </ul>	<ul style="list-style-type: none"> <li>• A postgraduate qualification, eg a master's degree.</li> <li>• A first aid certificate</li> </ul>

### Skills and Experience

Essential	Desirable
<ul style="list-style-type: none"> <li>• At least two years' experience teaching within a school environment or, for early career teachers, work or voluntary experience in a comparable environment.</li> <li>• Experience teaching pupils with special educational needs.</li> <li>• Conducting assessments, keeping records and producing reports on pupils.</li> <li>• The ability to work closely and effectively with colleagues, both teaching and support staff.</li> <li>• Having a good understanding of Safeguarding practice and how to implement this in a school environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience teaching their subject within a school environment.</li> <li>• Organising and participating in extracurricular activities.</li> </ul>

### Knowledge

Essential	Desirable
<ul style="list-style-type: none"> <li>• A clear understanding of the National Curriculum and examination specifications across key stages.</li> <li>• An understanding of how assessment and attainment information can be used to improve practice.</li> <li>• Sufficient knowledge to answer subject-related questions raised by pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of relevant legislation and educational developments.</li> <li>• Skills in effective resource management and deployment.</li> </ul>

- An ability to use different teaching methods and adapt to cater for pupils' different SEND needs.
- Knowledge of effective intervention strategies to improve the quality of teaching and learning for SEND children.

### **Personal Traits**

#### **The successful candidate will be**

- High expectation of self and professional standards.
- The ability to work as both part of a team and independently.
- The ability to maintain successful working relationships with colleagues.
- The ability to relate to children and/or young people.
- Excellent attendance and punctuality.

### **Additional Requirements**

#### **The successful candidate will have**

- Evidence of an enhanced DBS check, or willingness to undertake one.
- Suitable references from their previous employer.