

**Key Vocabulary:** light, dark, day, night, nocturnal, polar, Arctic, Antarctic, season, polar bear, penguin, Winter, seal, walrus, snowy owl, arctic fox, bear, cave, snow, ice, frost, shiny, hail, storm, Earth, sun, moon, stars

**UNDERSTANDING THE WORLD**

Share non-fiction books and power points to find out about the Winter season and polar animals

Rescue polar animals from blocks of ice using small tools, discussing the concept of ‘melting’

Find out about the season of Winter. Discuss temperature, weather and clothing etc.

**MATHS**

Learn mathematical counting songs up to Five

Count and show ‘finger numbers’ up to 5

Start to recognise up to three objects without having to count them individually – subitising

Compare quantities using language: ‘more than’, ‘fewer than’

Notice an error in a repeating pattern

**LITERACY**

Continue to recognise our names and write some or all of our name

Sequence pictures to make a story mountain for Little Red Riding Hood

Recite the story Little Red Riding Hood with Talk for Write actions

To take part in Phonics games:

* In small groups use our bodies to make body percussion patterns
* To develop an awareness of rhythm and rhyme

Follow the Little Wandle Scheme and continue to look at initial sounds and letters.

**EXPRESSIVE ARTS AND DESIGN**

Role-Play ‘Little Red Riding Hood’ in our role play and small world

Small World Polar Land

Create polar bear handprint pictures

Paint polar animals

Make clay and torn paper penguin models

Paint winter skies on foil

Sing Winter songs, 5 Little Snowmen, Jack Frost and the Penguin Song

Make snowmen using white glittery playdough

Paint the characters from the story ‘Little Red Riding Hood’

**PHYSICAL DEVELOPMENT**

Practice using scissors to make paper snowflakes

Continue to develop our independent skills, put our coats on and zip them up

Paint winter skies on foil

Skip, hop and stand on one leg, playing musical games

Continue to develop balancing, throwing and catching skills

**Parents as Partners in Learning**

Snuggle up and share a book. Discuss the pictures and ask your child, what they think will happen next?

Sing Nursery Rhymes together and complete our ‘Nursery Rhyme of the week’ colouring sheet.

Whilst playing with their toys, can your child find all the blue/red figures? Can they count objects individually 1,2,3,4? Go on Winter Walks and discuss the signs of Winter. e.g., weather, plants, animals and birds. Can they hear the crunchy leaves under their feet and feel the cold wind on their face? 😊

**PSED**

Learn about the value of “Thankfulness” and engage in stories relating to being thankful

Begin to discuss character’s feelings and answer ‘why’ questions whilst learning about ‘Little Red Riding Hood’

To continue to follow the classroom rules and routine of Nursery and to develop a sense of responsibility

St Paul’s CE Primary School **Nursery Knowledge Organiser**

Topic: Winter and Polar Lands

Spring One

**COMMUNICATION AND LANGUAGE**

Develop language and vocabulary through Role-Play and Small World play when retelling stories

To continue to develop speaking skills using 4–6-word sentences during circle times

To learn some common components of a book-front cover, back cover, spine and pages.

To sing a large repertoire of Nursery Rhymes

To develop a wide range of vocabulary relating to winter and polar animals