**Nursery Knowledge Organiser Summer One – A day at the Zoo**



**EXPRESSIVE ARTS AND DESIGN**

Role-Play going on a safari.

Draw and paint pictures of different Zoo animals.

Craft activities for different animals from the story ‘Dear Zoo’

Make our own Zoo’s using junk modelling.

Use instruments to create the different sounds of the animals.

Use water and sponges outdoors to create different animal footprints on the pavement.

Create binoculars using cardboard tubes.

Learn and perform African songs such as, Che Che Kule, Funge Alafia and Down in the Jungle.

**LITERACY**

Read the story ‘Dear Zoo’ by Rod Campbell

Learn Talk for Writing actions create a story map for ‘Dear Zoo’

Discuss the animals and their characteristics such as, fierce, tall, scary, naughty, perfect heavy, jumpy and grumpy

Add our own animals to the story, thinking about adjectives we would use

Continue to practice writing our names

Share stories about African culture and animals, e.g., Giraffes can’t Dance and Handa’s Surprise

Continue to play Phase One phonics games in small groups, silly soup, bertha the bus, voice sounds, name play. Continue to orally segment and blend c-v-c words such as

p-i-g, d-o-g & s-u-n.

Create an animal alphabet for display.

**PSED**

Continue to follow the classroom rules and discuss why they are important.

Circle time games to encourage confidence and recall of facts and knowledge.

Discuss endangered animals and what we can do to help them, talk about rainforests and paper use, different charities, etc.

What is our favourite animal and why? Where would we find this animal?



**MATHS**

Continue to say one number for each item in order 1 to 5.

Recite and recognise numbers 0 to 10.

Sequence events, such as Nursery rhymes and daily routines.

Learn to use different positional language, such as under, on top, next to and behind. Use zoo animals to practice.

Learn a range of 2D and 3D shapes and their properties. Play ‘What’s in the bag?’ with shapes.

Use language of more and fewer to compare quantities.

Sing number songs up to 5 such as 5 Little Speckled Frogs, 5 Cheeky Monkeys and 5 Little Ducks.

**Key Vocabulary:** Africa, country, zoo, jungle, weather, safari, monkey, lion, elephant, snake, frog, ostrich, goat, gorilla, puppy, camel, fierce, heavy, grumpy, jumpy, scary, tall

**UNDERSTANDING THE WORLD**

Plant seeds and care for growing plants.

Show interest in different occupations such as a vet, zoo keeper.

Learn which countries some zoo animals come from and the food they eat.

Use the internet and books to find out where some animals live in the wild. Compare and contrast different habitats e.g. rainforest, safari and arctic.

**COMMUNICATION AND LANGUAGE**

Re-enact the story using Small World figures using new vocabulary.

Continue to learn a range of Nursery Rhymes.

Continue to speak in longer sentences.

Play Listening and Attention games.

Listen and guess the sounds of different animals.

**PHYSICAL DEVELOPMENT**

Continue to develop balancing and ballskills.

Continue to use one-handed tools such as scissors for snipping paper and trowels for digging in the flower beds.

Go up steps and stairs and climb up apparatus.

Make healthy choices about food, drinks and tooth brushing.

Practice moving in different ways to represent different animals, e.g. prowl like a lion, swing from the tress like a monkey, jump like a kangaroo.