

**ST PAUL'S C OF E PRIMARY SCHOOL
PERSON SPECIFICATION**

Scale 3 Teaching Assistant

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
RELEVANT EXPERIENCE	<ul style="list-style-type: none"> Experience of working with children in an educational setting 	<ul style="list-style-type: none"> Experience of record keeping Experience of working with children with additional needs. Experience of delivering intervention programmes 	<ul style="list-style-type: none"> Application form and Interview
EDUCATION AND TRAINING	<ul style="list-style-type: none"> Have a Level 3 qualification, or Early Educator Level 3 	<ul style="list-style-type: none"> Emotional well being and mental health training TeamTeach training 	<ul style="list-style-type: none"> Application form and interview
SPECIAL KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> Excellent English and maths skills both oral and written Ability to work effectively with other adults Ability to build excellent relationships with staff and children Ability to understand and meet individual and mental health needs Ability to plan play based learning tasks and prepare resources Ability to provide feedback to children Excellent behaviour management skills Good organisation and communication skills Good IT skills 	<ul style="list-style-type: none"> An understanding and experience of Restorative Approaches to behaviour management 	<ul style="list-style-type: none"> Application form and interview
ADDITIONAL FACTORS	<ul style="list-style-type: none"> Awareness, understanding and commitment to the principles and practices of Equal Opportunities To be responsible for understanding and implementing school policies To be a good role model To be actively supportive of the school ethos Ability to work as part of a team Ability to show and use initiative 	<ul style="list-style-type: none"> Additional willingness to do a midday role alongside the TA role 	<ul style="list-style-type: none"> Application form and interview