

Key Questions

Environments around the World

What might you see in a city?

What might we see in the countryside?

What animals live in this hot/cold place?

If you lived in a place like this, what games could you play outside?

Is this place similar/different to where you live in any way?

Do you think this was made by humans or nature?

What would you pack in a suitcase if you were visiting?

Which place would you most like to visit and why?

Parents as Partners

Talk to your children about different places you have visited in this country or abroad. Were the places similar or different to where you live?

Visit the library and borrow books about dinosaurs!

Listen to your children read and sign the reading diary.

Participate in the Learning with Parents activities sent each week by email.

Summer One

Prehistoric Animals



Environments around the World



Key Vocabulary

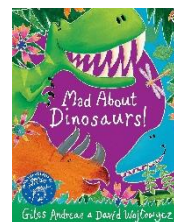
Carnivore, herbivore, omnivore, extinct, asteroid, pre-historic, beach, blizzard, building, bus stop, cactus, camel, city, countryside, church, cottage, desert, explorer, farm, field, flats, forest, hill, ice, lamp post, land, map, mountain, palm tree, playground, polar, pond, post box, rainforest, river, roundabout, sand dune, scientists, snow storm, travel, waterfall, weather.

Focus Books



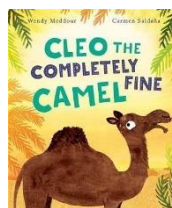
Gigantosaurus!

Jonny Duddle



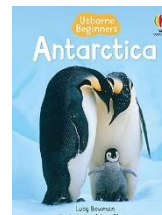
Mad about Dinosaurs!

Giles Andreae



Cleo the completely fine camel

Wendy Meddour



Antarctica

Lucy Bowman

Activities

Research and write facts about Dinosaurs

Make Junk Model Dinosaurs

Create collages of Dinosaur environments

Make salt-dough fossils...

Write labels, descriptive sentences, speech bubbles, and letters based on aspects of our 'key text 'Gigantosaurus'.

Orally retell and rewrite a simplified version of the story 'Gigantosaurus'

Sort pictures to distinguish between features of city and countryside environments.

Identify characteristics of different landscapes.

Identify environmental features of deserts and polar regions.