

## Key Questions

What key changes happen during the different seasons?

How can we keep woodland animals safe by looking after our environment?

What trees are in our local area?

Can we name and identify a range of different woodland animals and birds?

Can we name and talk about different flowers?

## British Woodland

### Animals

## Spring One



## Key Vocabulary

Seasons, spring, summer, autumn, winter, weather, rain, sun, snow, rabbit, squirrel, mole, blackbird, deer, owl, hedgehog, dormouse, fox, bat, nest, buds, leaves, blossom, apple tree, pear tree, beech, horse chesnut, sycamore, oak, silver birch, hibernation, burrow, lavender, red campion, foxglove, daisy, pine cone, acorn, hedge, feather, conkers, blackberries.

## Parents as Partners

Listen to your child read two or three times every week and practice the tricky words.

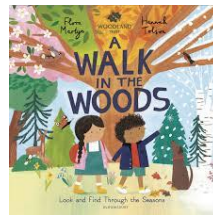
Teach your child how to zip up their coat independently and how to keep warm in winter.

Talk about the different festivals that are celebrated throughout the year and share what is celebrated in your house.

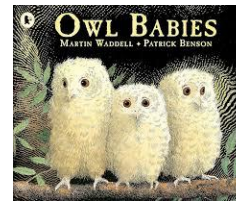
Help your child to write their full name.

Carry out *Learning with Parents* activities.

## Focus Books



**A Walk in the Woods**  
Flora Martyn and  
Hannah Tolson



**Owl Babies**  
Martin Waddell

**Percy the Park Keeper Stories**  
Nick Butterworth

## Activities

Prepare and cook winter vegetable soup.

Make bird feeders to hang in our outdoor area.

Research British birds and woodland animals using non-fiction books and the internet.

Paint winter sky pictures.

Use clay and moulding tools to create owls.

Create our own non-fiction books about the seasons.